**Home Learning**

**Year 2 – Term 6 Week 1-Week beginning 1st June 2020**

**Reading:**

Try and read a few pages every day.

Over the week:

* Look at the front cover of a book and make a prediction on what you think the book will be about. Think about where the story might be set, the characters you think may be involved in the story and what you think will happen. Use the following sentence stems: **I wonder if…., I think that…, I imagine……, I predict… because…**
* As you are reading your book, ask the person you are reading to to ask you some questions about the book (using sentences beginning with **who, what, when, where, why & how).**
* Once you have read your story, tell an adult about what you have read.

Think about the key points or events that happened within your story and include these in your summary.

**Read as many books by Julia Donaldson that you can!**

**English:**

Read ‘The Gruffalo’. What do you notice about the book? What do you like? Is there anything you don’t like? Who is the author? (You can access this on YouTube too, type in Gruffalo with words and you can get the words to read too).

Describe The Gruffalo character. What does he look like? What do you think his likes/dislikes are? Would you like to meet him? Why? You could describe the Mouse too! Remember to write in clear sentences, using capital letters and full stops. Use lots of adjectives and adverbs to make your sentences more interesting. (Read the Gruffalo description example to give you some ideas.)

Find other books by Julia Donaldson. There are Julia Donaldson stories on YouTube if you don’t have any – or you can watch these too! Read several different ones. What do you think? Which one was your favourite?

Using the Oracy language, compare different Julia Donaldson books. You could choose two books to compare, or more if you want to. Write some of your sentences down, remembering to use capital letters and full stops.

Copy out a favourite section of a Julia Donaldson book in your best handwriting, trying to join your letters up if you can. You could add an illustration too.

Phonics/ Spellings- How did you get on with your last spelling test? Are there any words you need to go back to practise? This week we are looking at spelling number words. Please keep practising some common word spellings as well. Practise using common word spellings in a sentence, remembering to use capital letters and full stops. Learn the spellings in your group list. Have your test at home at the end of the week after you have practised your spellings a few times.

Group Three

1. went
2. then
3. saw
4. the
5. one
6. three
7. five
8. six
9. nine
10. ten

Group Two

1. one
2. two
3. three
4. four
5. five
6. six
7. seven
8. eight
9. nine
10. twenty

Group One

1. twenty one
2. thirty two
3. forty three
4. fifty five
5. sixty six
6. seventy seven
7. eighty eight
8. ninety nine
9. four hundred
10. one thousand

**Maths-**

* **Go to** [**www.whiterosemaths.com/homelearning/**](http://www.whiterosemaths.com/homelearning/) **Multiplication and division**

Don’t forget, we have paid for the premium worksheets for Year 2 and they are on the class page.  **There is no need for you to pay White Rose for any resources.**

**Click on Year 2, week 6.** Watch the video, try the questions-watch out, the more you do, the harder they get!

* **Practise - Reading different scales**
* **Monday**  Find as many different things in your house that measure different things eg measuring jugs, weighing scales, thermometers, rulers (even clocks!) Use them to measure something today. To do this you will need to look at the scale and work out what the gaps are between the numbers that are marked. Draw what you have measured and record the measurement. You could send me a photo.
* **Tuesday** Reading scales for capacity in millilitres **(ml)**
* **Wednesday** Reading scales for weighing in kilograms **(Kg)**
* **Thursday** Reading scales for temperature in degrees Celsius **(°C)**
* **Friday** Puzzle Pages!

**Don’t forget you can log in to Professor Assessor and we will be able to see your results!** [**https://www.prof123.co.uk/**](https://www.prof123.co.uk/)

If you would like to know your login details again, do let us know.

**Science:** The Gruffalo lives in a British wood (we think!) If you are able to go to a wood near you, find out which animals live in that woodland habitat. You could probably find quite a lot of the mini beasts in a garden habitat too. Use the Woodland Habitat spotting sheet to keep a record.

**History :** The first hospital dedicated to helping coronavirus patients to recover has opened this month and they have named it the NHS Seacole Centre, after Mary Seacole.What can you find out about Mary Seacole?Did she have any links with Florence Nightingale?

**RE:** Pentecost was on Sunday 31st May. What do you know about Pentecost? Why is it important for Christians? Have a look at ‘A Promise Kept’ PowerPoint (bible reading, information and pictures) to find out more.

**Art : Let’s find out more about Vincent Van Gogh who painted the Starry Night picture that we looked at earlier in the year. Another of his famous paintings is actually of his bedroom!** Can you do a drawing or painting of your own bedroom like Vincent did? He cleverly made the end of the bed that is nearer to him look bigger than the far end-can you try doing that?

**The Tate Gallery online-** [**www.kids@tate.org.uk**](http://www.kids@tate.org.uk) **is absolutely brilliant! Look up Van Gogh on this website and explore some of the other activities that are available for you to do.**

**PSHE/Acts of kindness : (From the British Red Cross)**

We can help ourselves deal well with change by learning coping skills. One thing we can do to help with this is to keep doing some things the same as before. Even if other things are changing, we have things we enjoy doing every day that help us feel comfortable.

Think about four things you always do at the same time every day – like eating, sleeping, getting dressed...

Think about one more thing you really like that you want to do every day. Maybe it’s read a story, or do a dance…. Write down your five things and add it to your planner or keep it as your five favourite things checklist. Tick it off every day you do it.

**Mindfulness**: You could colour in the Gruffalo colouring sheet, listening to some calming music.

**ICT:** Practise really important keyboard skills on the BBC’s Dance Mat typing scheme. [Dance Mat Typing](https://www.dancemattypingguide.com/dance-mat-typing-level-1/stage-1/) is structured as a series of four levels with three stages for each level . The animated animal teachers take children through each of the 12 stages, narrating and showing them where to place their fingers on the keyboard, which fingers to use to type particular keys with onscreen cartoon hands. At the end of each stage, there is always a song by the teacher and his or her supporting cast to celebrate the children’s accomplishments. **https://www.dancemattypingguide.com/**

**PE: Try one of the Tokyo Ten ideas for activities from Team GB who are now preparing for the Olympic Games in 2021 using this link:**

[**https://www.getset.co.uk/resources/travel-to-tokyo/randomroutines**](https://www.getset.co.uk/resources/travel-to-tokyo/randomroutines)

If you would like to have your own ‘Travel to Tokyo’ report card you could also register at the Team GB website.

Have you tried Cosmic Kid’s Yoga yet? Lots of families are using this each day so you might like to give it a go.

<https://www.youtube.com/watch?v=T_0P5grVoyg>

Visit *The Body Coach* TV YouTube channel each morning at 9am as he will be providing a live PE at home lesson. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

**Useful Websites:**

<https://www.topmarks.co.uk/>- Maths and English interactive activities

<https://www.nhs.uk/change4life/recipes>- Cooking Ideas

<https://www.bbc.co.uk/bitesize/dailylessons>- Daily lessons for each year group. The maths fits in with White Rose Maths too <https://www.thenational.academy/>3 hours of online lessons daily.